

**EXPECTED STUDENT LEARNING RESULTS: ESLR'S for OSLS, 5th
Mrs. Patterson**

HAVE JESUS! - Know Christ



Assessment of:

- ◆ Write Litanies and prayers; speak prayers in class
- ◆ Lead chapel and devotions in classroom
- ◆ Relate to Chapel Buddies in chapel/projects
- ◆ Learn Memory work assigned
- ◆ Written responses in textbook/tests: questions on story content, application to daily life, and what they believe.
- ◆ Learn words from Religion in Spelling; discuss God being in charge of the World/Nation; reinforce that God's creation of the world still puts him in charge.
- ◆ Use of Law and Gospel in discipline and student to student relationships.

UNDERSTAND - Comprehend Information

Assessment of:

- ◆ Students write Goals, Short term and Long term; Introduce themselves to teacher in written form; write about the "most important thing in student's life"; and explain their feelings on living in America.
- ◆ Learn how to write a 3-point paragraph from Shurley English.
- ◆ Summarize their Science Fair Project and State Report in 5 minutes oral report. Use of Thesaurus and Dictionary in all subjects.

PERFORM - Solve Problems

Assessment of:

- ◆ Present problems to solve on the board that are "Outside the box".
- ◆ Give Trivia questions that need to be answered on the States; trivia questions that come up during class discussions, e.g., Name of Robert E. Lee's horse.
- ◆ Group work for 6 weeks in a science fair game to solve a common problem in the game.
- ◆ Group work for daily classes in other subjects to solve a question, e.g. "How to separate the 4 substances in the cup", or "How to make the paper clip stand above the desk about 8 inches without touching a magnet?"
- ◆ Reenact Bible Story scenes. Reading stories, or Social Studies events.
- ◆ Reevaluate their goals and explain in writing how to change pace to meet them.
- ◆ Discipline difficulties/Late or missing assignments: students write what they think is the main cause of their behavior and what they can do about it, how parent/teacher/class can help them.
- ◆ Use computer skills in other subject areas. Discuss positive uses of computer.
- ◆ Complete the DARE program and pledge to "Stay Drug Free".
- ◆ Learn a poem and recite for judges.
- ◆ Plan and carry-out activities with Chapel buddy: reading together, making cards/letters
- ◆ Learn content area of subjects and take assigned tests

WORK TOGETHER - Use Healthy Interpersonal Skills

Assessment of:

- ◆ Create Physical Education classes that are non-threatening.
- ◆ Provide Team sports in Volleyball and Basketball for 5th-6th to participate with other schools - everyone plays.
- ◆ Outdoor Education Camp with all Fifth grades for Lutheran Schools at Camp Erdman for 3 days/2 nights.
- ◆ Discuss/share ethnic background and rejoice in that diversity.
- ◆ Share musical talent in chapel in choir and band or piano.
- ◆ Everyone has a specific job to perform weekly, organized or unorganized.
- ◆ Reflect that God gave us our body, mind, and soul and we need to take care of them by learning good health procedures.
- ◆ Learn about the World by discussing Current Events and *Time Magazine for Kids*.
- ◆ Student helpers when someone needs assistance in some subject areas.

HAVE TOOLS! - Use Technology

Assessment of:

- ◆ Use Computer for various subject reports: Social Studies, Science, Writing, Spelling
- ◆ Create a Tri-fold on their state for the State Report.
- ◆ Appreciate and participate by attending plays and Symphony concerts
- ◆ Write poetry and stories and prepare booklet.
- ◆ Create a slide show using Power Point for computer class
- ◆ Encouraged to use Power Point for State Oral Report
- ◆ Perform book reports on Accelerated Reader Tests at their level
- ◆ Share a Historical Fiction book report through large Diorama/model
- ◆ Use various resources to complete Extra Credit in subject matter
- ◆ Learn the steps of art design to use on specific art assignments
- ◆ Appreciate the "Early Colonial" scenes at the Honolulu Academy of Arts

